



SC Annual School Report Card Summary

Whittaker Elementary School
Orangeburg Consolidated School District 5
Grades: PK-5 Enrollment: 616
Principal: Dr. Casandra Jenkins
Superintendent: Cynthia Wilson
Board Chair: Mary Ulmer

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	B	Reward
2011	Good	Good	Silver	Silver	Met	N/A
2010	Average	Good	Silver	Silver	Met	NI-DELAY

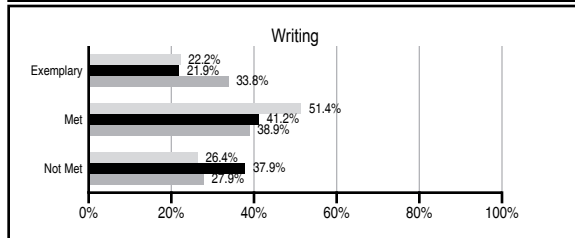
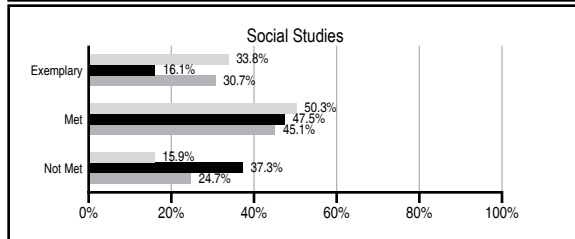
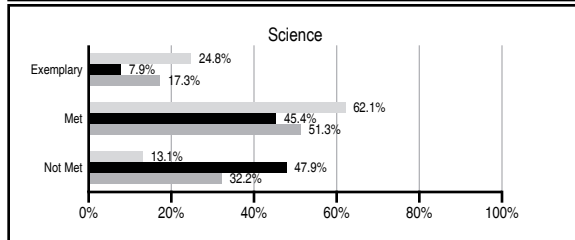
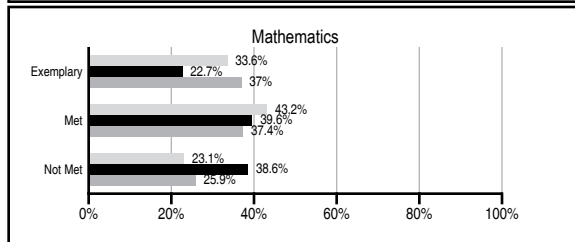
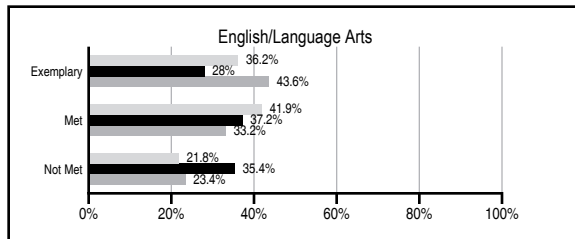
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	13	102	51	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Whittaker Elementary School

[Orangeburg Consolidated School District 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=616)				
Retention rate	1.6%	Down from 3.8%	1.3%	1.0%
Attendance rate	97.0%	Up from 96.9%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	88.9%	Down from 100.0%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Down from 90.9%	85.6%	88.7%
Teacher attendance rate	97.6%	Up from 96.1%	95.2%	95.1%
Average teacher salary*	\$50,104	Down 3.5%	\$45,241	\$47,210
Classes not taught by highly qualified teachers	2.6%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	15.5 days	Up from 14.0 days	10.1 days	10.5 days
School				
Principal's years at school	1.0	Down from 16.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 24.5 to 1	18.3 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 90.9%	90.5%	90.5%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	93.6%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,348	Down 1.9%	\$8,211	\$7,247
Percent of expenditures for instruction**	67.2%	Down from 67.3%	66.4%	68.2%
Percent of expenditures for teacher salaries**	63.6%	Down from 64.1%	63.3%	65.7%
ESEA composite index score	88.2	N/A	85.0	91.9

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	76	32
Percent satisfied with learning environment	97.2%	93.3%	96.7%
Percent satisfied with social and physical environment	97.2%	95.9%	100.0%
Percent satisfied with school-home relations	100.0%	75.0%	93.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Whittaker Elementary School is a Title I School with a poverty level of over 90%. With this theoretically large obstacle this school has been able to defy the odds and garnered much success in the area of student academics in meeting or exceeding state standards. For the past two years Whittaker has met 13 of its 13 objectives and has met Adequate Yearly Progress. On the 2011 SDE report card, our Absolute Rating improved from Average to Good and we maintained our Growth Rating of Good. Though we have obtained success, we are still in need of continuous growth and improvement. As we analysis our data we have found that our schools' major need is in the area of mathematics.

Dr. Yvonne G. Johnson, Principal
Mr. Howard Williams, SIC Chairman

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status